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| **Title: Density** |
| **Topic: Voice** |
| **Explicit Instruction/Mini-lesson:**   * **After the density reading lesson, students will rewrite the article using a voice other than mine.** * **Discuss with the students who the article was written by (a middle school teacher) and for (middle school students).** * **Discuss how the article shows that, and how it could be changed to reflect another author and another audience.** |
| **Status of the Class: All students will work on the writing project.** |
| **Guided Practice/Independent Practice/Conferencing:**   * **Read the first 3 sentences of the density article aloud to the class.** * **Have students volunteer to rewrite them on the board, using a different voice:**   + - **List of possible voices:**        * **a scientist**       * **a mom explaining density to her 4 year old**       * **a student explaining to another student**       * **Sponge Bob** * **Discuss how they are the same/different.** * **Students choose an audience, from the list, and using appropriate voice, rewrite the entire article.** |
| **Sharing/Reflection:**   * **In pairs, read each other’s essay, and guess the audience the essay was written for.** * **Volunteers can read their essays aloud.** |
| **Connections: Students will discuss if their concept of density has changed.** |
| **Materials: Density reading lesson (see Cathy’s Earth Science Lessons)** |